



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR

GRAMMAR EXAM GUIDE 3RD GRADE DECEMBER 2016-2017

Name: _____
Date: _____ Group: _____

I. Read the sentences. Circle the subject and tell if it is singular or plural.

1. The horse ran in the field. _____
2. The people in the house are having a party. _____
3. Mom asked me to go to the store. _____
4. The U. S. President spoke to the American people. _____
5. Rosa rode her bike to school. _____
6. The students of Kennedy School watched the presentation by the jugglers. _____
7. Allison likes to play volleyball. _____
8. Sally is playing with her dolls. _____
9. Carlos and Enrique are playing the piano. _____
10. Fiona bought ten candies for her friends. _____

II. Read the questions. If the sentence is incomplete, write the missing part to complete it.

Example: The beautiful butterfly.

It's missing a predicate. The beautiful butterfly flies over the grass.

1. Go to school.

2. The amazing story.

3. My little brother.

4. Sarah and Becky.

5. Are jumping the rope.

6. The big and white horse.

7. Is swimming in the pond.

8. Was studying for his Grammar exam.

9. Are laughing at the theater.

10. Bernardo and his pet.

III. Write a paragraph about getting ready for school in the morning. Write a title, a main idea sentence, and at least three sentences that help explain your main idea.

IV. Read the sentences. Write who and where on the lines.

1. The fireman rescued the kitten in the park.

Who: _____

Where: _____

2. My mom and I cooked delicious taquitos in the kitchen.

Who: _____

Where: _____

3. Regina saw elephants and lions at the zoo.

Who: _____

Where: _____

4. The engineer built a bridge in the city.

Who: _____

Where: _____

5. Bobby and Arianna were drinking a coffee at the cafeteria.

Who: _____

Where: _____

IV. In the following sentences circle the adjectives and underline the noun they describe.

1. We saw three little monkeys jumping in the zoo.

2. Ben is an adorable baby.

3. She wore a beautiful and red dress.

4. A green frog hops into the cold pond.

5. The furry cat sleeps on the soft bed.

6. Jane skips to the yellow house.

7. The city is big, dirty, and noisy.

8. He ran through the wet muddy field.

9. I have seven colored marking pens for school.

10. Ten puppies are playing in the tall, green grass.

V. Read the paragraph and follow directions.

A Restaurant

By: Sue Peterson

You can go to a restaurant to eat breakfast, lunch, or dinner and even a snack when you want. Restaurants serve food to you and to other people who go and eat at them. First, you look at a menu that lists all of the foods and drinks that you can order from the restaurant.



Then you tell the waiter or waitress what you want to eat and drink. A “waiter” is the word you use for a man and a “waitress” is the word you use for a woman. Those are the people who take your order and bring you your food.

Restaurants cook the food you order. Some restaurants have lots of foods and some have some foods like only salads or soups, hotdogs or desserts. Some restaurants are open part of the day and only serve food at some times of the day. Other restaurants are open all day and serve food all the time.

The waiter or waitress brings your food to the table you are sitting at. You eat the food. After you eat the food, you need to pay for the food. The waiter or waitress gives you a bill that tells you how much money you need to pay for the food. You also need to leave a tip. A tip is some extra money you give for good help, good food, and good service.

1. Draw a star next to the sentence that is indented.
2. Underline the main sentence.
3. Write numbers next to the detail sentences.

How many are they?

4. Write a better title for this paragraph.



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR

READING EXAM GRDE

3rd GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

The Closet Creature

by Kelly Hashway

Bump! Bump! Scratch!



Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds. The closet door moved as something banged on it from the inside. "Who's there?" Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother's door was wide open, and Adam jumped onto David's bed. "Adam?" David asked in a groggy voice. "What are you doing in here?" Adam tugged on David's arm. "There's something in my closet!" "You probably had a bad dream. Go back to bed." Adam yanked the blankets off the bed. "It wasn't a dream. I was awake, and the closet door started opening by itself!" David sighed. "Fine. But when we don't find anything, you have to promise to leave me alone for the rest of the night."

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked. David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase. "You open the door very slowly, and I'll grab whatever it is." Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase. "I got it!" David said, closing the pillowcase and holding it in the air. "What is it?" Adam moved closer as David peeked inside. David put the pillowcase on the bed and an orange cat climbed out. Adam scooped the cat up.



"Apricot? How did you get trapped in my closet?" David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!" "Poor, Apricot," Adam said. "You were probably more scared than I was."

1. What happened right after David went into Adam's room?
 - a) Adam jumped into David's bed.
 - b) David grabbed a flashlight from his desk drawer.
 - c) Adam awoke to strange sounds coming from his bedroom closet.
 - d) David heard the noise coming from Adam's closet.

2. What did David plan to do with the pillowcase?
 - a) Keep the creature from coming out of the closet.
 - b) Scare the creature in the closet.
 - c) Catch the creature in the closet.
 - d) Hit the creature in the closet.

3. What was making the strange sounds in Adam's closet?

4. Write three adjectives that describe David.

Characters: List the main characters and briefly describe them.

Setting: Tell where and when the story takes place. Be specific.

Problem: Describe the main character's problem.

Solution: Tell how the problem was solved, and how the story ended.

Personal Opinion: Tell whether or not you liked the story, and justify your opinion.



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EDUCAR PARA TRIUNFAR

SOCIAL STUDIES EXAM GUIDE

3RD GRADE

DECEMBER 2016-2017

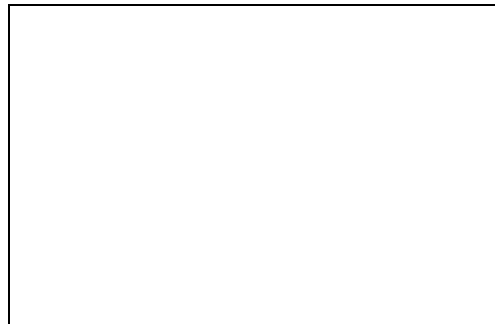
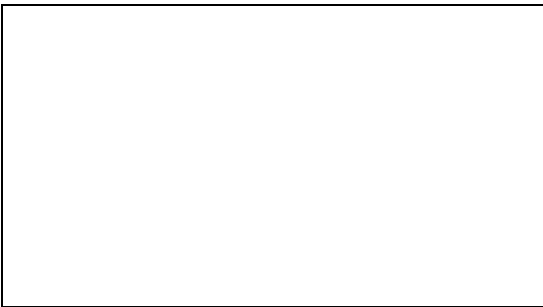
Name: _____

Date: _____ Group: _____

I. Look at each of these groups of words. Write the name of the holiday they tell about. Draw a picture that shows the holiday. Label parts of your picture.

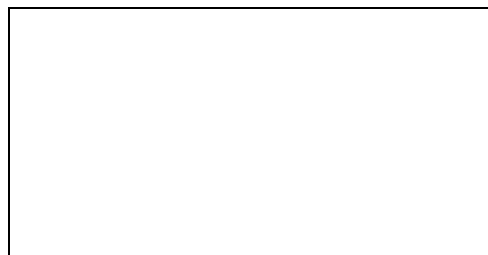
1. Jewish – menorah – applesauce

2. bunny – baskets – eggs



3. red envelopes – dragon – paper lions

4. gingerbread – carolers – ornaments



II. Look at each of these holiday celebrations. Tell if it is a community, traditional, or family celebration. Write the name of the holiday.











III. Write 3 sentences describing the following and a drawing of each one:

1. Your favorite holiday.

2. A community celebration (where you live).

3. A family celebration.

1.	2.	3.
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COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR SPELLING EXAM GUIDE

3RD GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

I. Please, unscramble the words.

1. eueqsez _____

6. ceahr _____

2. zseene _____

7. dene _____

3. aceth _____

8. oelppe _____

4. trreesacu _____

9. zfreee _____

5. dsee _____

10. esa _____

II. Choose letters to complete the words.

1. ___ it ___

6. ___ t ___ r ___

2. ___ a ___ r ___

7. j ___ ___ c ___

3. ___ ___ y

8. ___ e ___ ry

4. s ___ e ___ p ___

9. b ___ ___ y

5. c ___ ___ y

10. ___ ___ pp ___

III. Write the contraction for each set of words.

1. you have

2. he is

3.you would

4.it is

5.we have

6.I would

7.They have

8.it is

9.I have

10.They would

IV.Please, repeat 3 times each word and make a beautiful drawing (remember to use colors).

<p>1.seed</p> <hr/> <hr/> <hr/>	<p>2.freeze</p> <hr/> <hr/> <hr/>
<p>3.need</p> <hr/> <hr/> <hr/>	<p>4.sneeze</p> <hr/> <hr/> <hr/>

<p>5.squeeze</p> <hr/> <hr/> <hr/>	<p>6.sea</p> <hr/> <hr/> <hr/>
<p>7.each</p> <hr/> <hr/> <hr/>	<p>8.each</p> <hr/> <hr/> <hr/>

<p>9.creatures</p> <hr/> <hr/> <hr/>	<p>10.people</p> <hr/> <hr/> <hr/>
<p>11.lunch</p> <hr/> <hr/> <hr/>	<p>12.fun</p> <hr/> <hr/> <hr/>

13.ummer

14.funny

15. crumbs

16. mother

17. money

18. brother

19. love

20. month



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR

VOCABULARY EXAM GUIDE

3RD GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

I. Unscramble the words.

1. lacifitira

2. niuque

3. mosurone

4. surdetl

5. oundm

6. nigrdeiestn

7. ftsird

II. Now, for the words you ordered, write their definition and a drawing. (Don't forget to use colors)



For example:

10. apple: A round fruit with firm, white flesh and a green, red, or yellow skin.



<p>1. _____ _____ —</p>	<p>2. _____ _____</p>	<p>3. _____ _____</p>
<p>4. _____ _____</p>	<p>5. _____ _____</p>	<p>6. _____ _____</p>

II. Write a sentence with each vocabulary word.

1. prehistoric

2. celebration

3. sleuth

4. paleontologist

III. Complete the definitions with the correct word.

Word Bank

Snowman – snowflakes – chilly – snowball – mysterious – crystal – crumbs – iceberg

1. _____ solids that have flat surfaces and a regular shape (salt, snowflakes).
2. _____ noticeably cold.
3. _____ a ball made from snow and frequently used in games.
4. _____ something that is very difficult or impossible to explain.
5. _____ a figure of a person made from large balls of snow.
6. _____ small crystals that fall as snow.

IV. Complete with the missing letters.

1. tre __ su __ e

2. c __ a __

3. i __ __ b __ rg

4. mi __ __ e __ s

5. sca __ __

6. sn __ __ ze

7. P __ lgr __ ms

V. Match the columns.



Ingredients

Stirring

Turkey

Recipe

Oatmeal

Cider

Crumbs

Brown sugar



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR

SCIENCE EXAM GUIDE

3RD GRADE

DECEMBER 2016-2017

Name: _____
Date: _____ Group: _____

I. Read the questions. Write the answers in complete sentences. Be careful with your capitalization and punctuation.

1. Why is it important to save fossil fuels?

2. What are two things we can save from fossil fuels?

3. How do scientists think dinosaurs became extinct?

4. Make a drawing of it.

5. What is a paleontologist?

II. Use the words from the word bank to complete the sentences.

Word Bank

Millions – sand – animals – soil – coal – ocean – plants – fossil fuels

1. _____ and _____ cover the remains of dead _____ and _____ .

2. After _____ of years, this turned into _____ .

3. Oil and gas are other _____ that come from the _____

III. Write the name of each animal and if they have flat teeth or pointed teeth.

Glyptodon - Dinohyus - Woolly mammoth - Mastodon – Indricotherium – Woolly rhino











IV. Read the questions. Write the letter of the word that is wrong. Rewrite the sentence so that it is correct.

1. Paleontologists know what dinosaurs were like by studying their skin.
A B C

2. Animals long ago were the same as animals today.
A B C

3. Dinosaurs were hatched from their mothers.
A B C

4. Pterodactyls were flying reptiles with flat teeth.
A B C



COLEGIO LAFONTAINE




EDUCAR PARA TRIUNFAR


MATHEMATICS EXAM GUIDE


3RD GRADE


DECEMBER 2016-2017


I. Read the questions carefully. Solve the problems and don't forget to show your work.


 **Add It Up!** *With Jack* 
Help Jack by solving the word problems below. 

1. Jack's hen lays **6** eggs on Monday, **3** eggs on Wednesday and **7** eggs on Saturday. How many eggs did Jack's hen lay? 

2. The beanstalk had **7** leaves. The next day it grew **8** new leaves. How many leaves did the beanstalk have? 

3. Jack is watching clouds float in the sky. He sees **4** puffy clouds over his house, **11** clouds around the beanstalk, and **3** clouds in the distance. How many clouds did Jack see? 

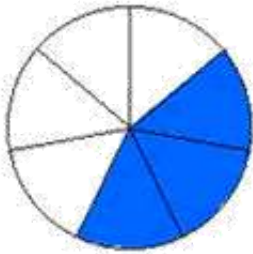
4. Jack buys **20** more magic beans from the old man. A few days later, **14** beans have sprouted up. How many beans have not sprouted up yet? 

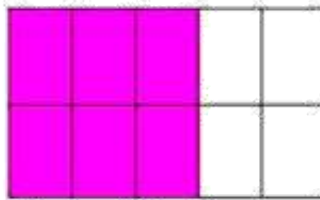
5. The magical harp knows **18** songs. Jack teaches the harp **7** new songs but the harp can only remember **5** of them. How many songs does the harp know? 

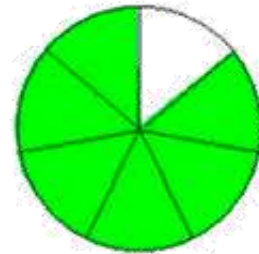
II.Solve the problems.

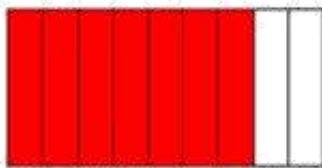
$\begin{array}{r} 9867 \\ +5498 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ \times 7 \\ \hline \end{array}$	$40 \div 8 =$	$27 \div 9 =$	$\begin{array}{r} 345 \\ -268 \\ \hline \end{array}$
$14 \div 5 =$	$\begin{array}{r} 945 \\ +365 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 957 \\ -246 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$

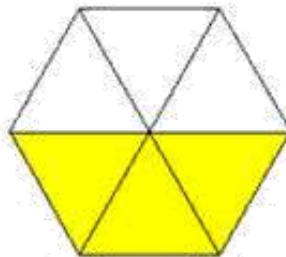
III.Look at the figure. Write the fraction it represents.

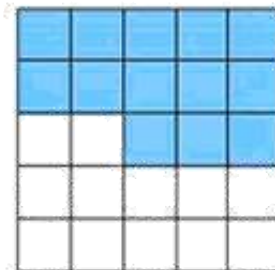




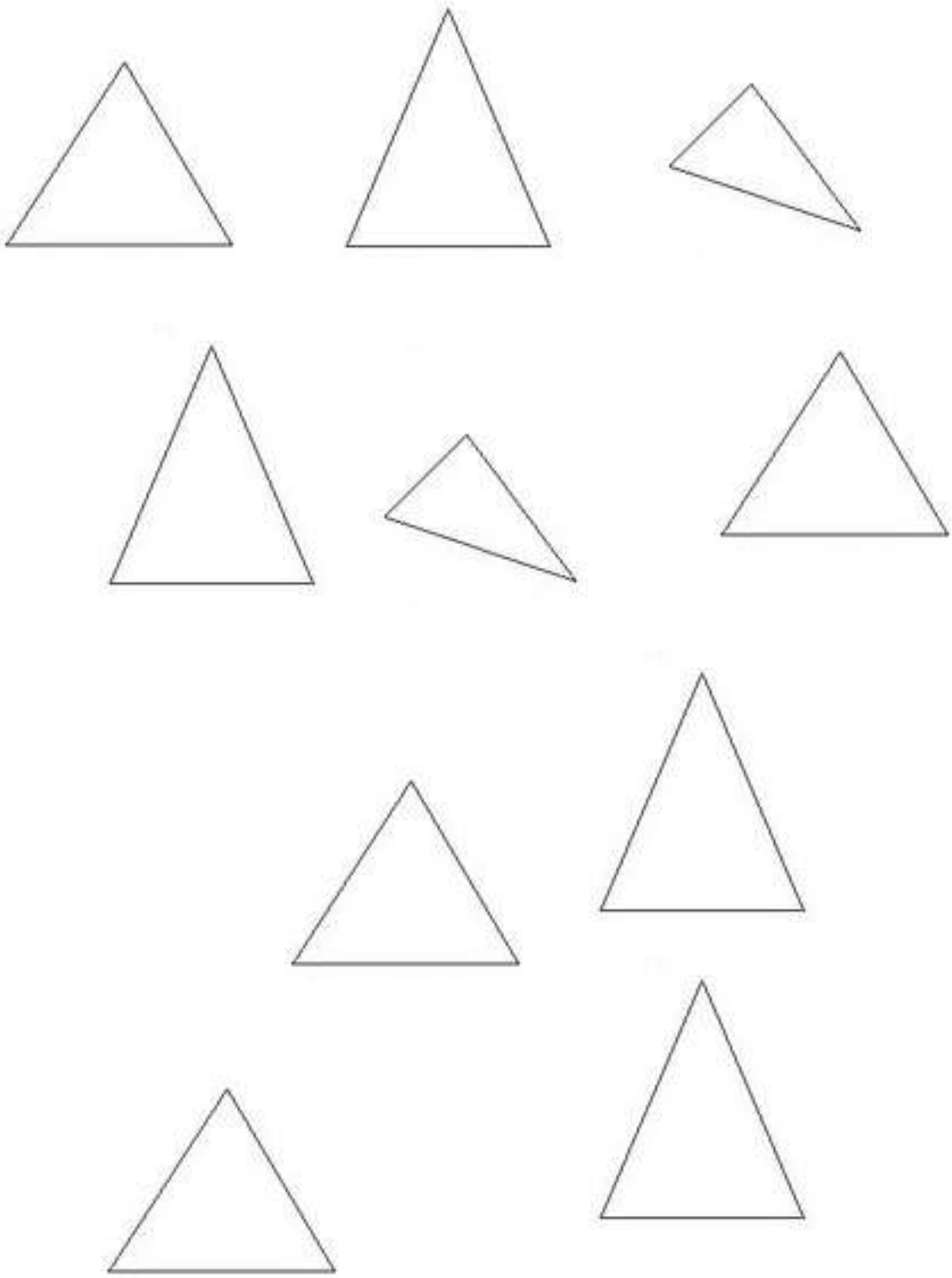








IV. Color the equilateral triangles light green, the isósceles triangle orange, and the scalene triangles blue.



V. Rewrite the numbers in order from greatest to least.

Number Order

Directions: Look at each group of snowballs. Write them in order from least to greatest or greatest to least.



Snowballs: 23, 32, 89, 19, 91, 66, 43

Least to Greatest

○ ○ ○ ○ ○ ○ ○ ○

Snowballs: 56, 39, 14, 43, 67, 83, 55

Greatest to Least

○ ○ ○ ○ ○ ○ ○ ○

Snowballs: 80, 37, 68, 19, 51, 15, 83

Least to Greatest

○ ○ ○ ○ ○ ○ ○ ○

Snowballs: 92, 60, 16, 19, 41, 72, 56

Greatest to Least

○ ○ ○ ○ ○ ○ ○ ○

Snowballs: 92, 65, 33, 29, 12, 13, 94

Least to Greatest

○ ○ ○ ○ ○ ○ ○ ○

VI. Write $>$, $<$, or $=$

$12 \square 12$

$13 \square 12$

$20 \square 16$

$17 \square 19$

$18 \square 18$

$15 \square 12$

$13 \square 11$

$14 \square 16$

$11 \square 12$

$11 \square 14$

$15 \square 16$

$20 \square 17$

I. Write the place of the underlined number.

1. 8, 537 _____

2. 76, 435 _____

3. 2, 461 _____

4. 16, 267 _____

5. 86, 567 _____

II. Write the standard form or word form of these numbers.

1. 37,654 _____

2. five thousand, two hundred one _____

3. 7,4569 _____

4. 12,321 _____

5. seventy - three thousand, five hundred sixty - five _____

6. 3,654 _____

7. 98,231 _____

8. 1,324 _____

9. eight thousand, six hundred nine _____

10. twenty-one thousand, two hundred eleven _____