



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR
COMPOSITION EXAM GUIDE
5th GRADE
DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

1. The person typing the following text was too lazy to type capital letters or make spaces. Can you correct his work for him? Rewrite.

amanwaswalkingalongabusyshoppingstreetinManchesterwhensuddenly
hewasstoppedbytwopoliceofficersyouhadbettercomewithussirwehave
reasonobelieveyouwereinvolvedinthebankrobberythattookplacein
London4daysagobutitcouldn'thavebeenmesaidthemanpullingnervously
athislongblackhairi'vejustgotbackfroma2-weekholidayinFrancehe
saidandtookaphotooutofhiswalletlookherelamstandingundertheEifel
Toweroneofthepoliceofficerslookedcarefullyatthephotographandsaid
yesthat'syoualrightbutthispicturecouldnothavebeentaken4daysago
thinkyou'dbettercomewithusbuthowdidyouknow?protestedthemanwell
repliedthepolicemanthephotoshowyouwithshorthairitcouldn'tpossibly
havegrownsolonginjust4days



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EDUCAR PARA TRIUNFAR

GRAMMAR EXAM GUIDE

5th GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

Write the correct possessive pronoun in the blank. (its, our, her, my, their, his)

1. This is _____ car! Said the doctor Ted!
2. John and Mark bought _____ new company.
3. My aunt was cooking _____ favorite cake.
4. The little cat enjoys _____ milk every morning.
5. Tyler friends and I went to the store in _____ bicycles.
6. Mr. Smith is in _____ house watching T.V.

Match the sentence with the correct possessive pronoun

- | | |
|---|------|
| 1. I loved my friends, I would like to go with: | mine |
| 2. Maria is in the park and this ball is: | ours |
| 3. Uncle Mike goes to the zoo and I go with: | them |
| 4. I lost my dog, and I screamed the dog is: | hers |
| 5. We moved last week, and the red house is: | him |

Complete the sentences using the indefinite pronoun (everybody, everything, nothing, anybody Nobody).

1. _____ understands me.
2. _____ is going to be there.
3. Is there _____ in the building?
4. _____ was ready for the wedding.
5. I can do _____ about your problem.

Write their, they're, your, you're, its, it's, in the blanks.

1. _____ the most dangerous animal in all the world.
2. I will be with _____ friends at night Sara.
3. I like the sky! _____ color is blue and very beautiful.
4. _____ a very good team!
5. _____ my best friend Sam!
6. Patrick and Mathew are playing with _____ team.

Write a story with the correct punctuation marks. Use commas, colons and capital letters.



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EDUCAR PARA TRIUNFAR

HISTORY EXAM GUIDE

5th GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

A. Read the sentences. Write the group of people it tells about

1. These people conquered the Sumerians. _____

2.-These people were great travelers. _____

3.- These people were the first to live in the Fertile Crescent. _____

4.- These people had priests who served the gods. _____

B. Read the sentences. Circle true or false. If the answer is false, rewrite it to make it true

1. The Fertile Crescent is located along the Nile River in Egypt. (True • False)

2. According to the class system of the Sumerians, the highest-class (True • False) were those who were rich.

C. Write 1-5 to order these classes.

Workers _____

Gods _____

slaves _____

priests _____

rich people _____

D. Read the questions. Circle the correct answer.

1. The leader of the Jews was:

- a) Babylonia b) Moses c) Hammurabi d) Persians

2. How did God get Moses' attention?

- a) He turned his staff into a snake.
b) He found him floating on a river.
c) He lit a bush on fire.
d) He sat down in his home.

3. The Exodus led the Jews to:

- a) Israel b) Egypt c) Babylonia d) Moses

E. Read the questions. Write the answers in complete sentences.

1. How did Moses get the Jews out of Egypt?

2. Why did the Jewish people get angry at Moses?

3. How did Moses get the Jews out of Egypt?



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR
MATHEMATICS EXAM GUIDE
5th GRADE
DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

Write a proper fraction 1. _____

Write an improper fraction 2. _____

Write a mixed number 3. _____

Put the fractions in the proper column (4/5) (1 5/2) (2/3) (12/4) (9/9) (3 1/2) (5/6) (32 7/5) (5/3).

Proper fraction

Improper fraction

Mixed number

Find the equivalent fraction.

6/4, 27/45, 10/8, 6/12, 21/35, 3/18, 49/56, 8/12

1.- 1/2 _____

5.- 5/4 _____

2.- 1/6 _____

6.- 3/5 _____

3.- 2/3 _____

7.- 7/8 _____

4.- 3/5 _____

8.- 2/3 _____

Reduce the fraction.

1.- $19/81=$

2.- $8/25=$

3.- $13/50=$

Reduce your answer.

1.- $3/15 - 2/15=$

2.- $20/51 - 8/51=$

3.- $37/370 - 11/370=$

Solve the multiplication.

1.- $2/3 \times 2/11=$

2.- $5/8 \times 1/30=$

3.- $1/18 \times 19 \times 1/2=$

Solve the division.

1.- $7/8 \div 4/3$

2.- $3/8 \div 3 =$

3.- $5 \div 2/3 =$

Solve the problems.

1.- Mathew read $28/70$ pages of his book. Miranda read $17/10$.

a) Write the fraction of pages they both read.

b) Who read more?

2.- Sara filled $7/15$ of a box with black rocks and other $4/15$ of the box with white rocks.

a) What is the fraction of the box he filled?

b) What fraction of the box is not filled?

3.- **3.** Uncle John bought a large pizza with 14 slices. He ate 5 slices and my aunt ate 3 slices.

a) What is the fraction of pizza uncle ate?
aunt ate?

b) What fraction of pizza did uncle and my
aunt ate?

1.- Answer the questions. Write the numeral.

a. After 200,008 _____

b. Before 85,573 _____

2.- Fill in the blanks with the correct sign. (<, >, =)

a. 66×5 _____ 48×2

c. $100,000/10$ _____ $400/4$

b. 82×3 _____ 37×8

3.- Read the questions carefully. Solve the problems. Show your work.

a. The uncle John can only drive 559 miles on a tank of gas. Monday he drove 25 miles, Tuesday he drove twice that much. He wants to drive to his grandmother's house 530 miles away. Can he get there without having to stop for gas?

Answer _____

b. Mrs. Jordan's class at Happy Hill School read more pages than any other class. During the 3 months, they read 1,560. Each of the 30 children read the same number of pages. How many pages did each child in Mrs. Jordan's class read?

Answer _____

4.- Solve. Use the blank space to show your work.

a. $534 \times 86 =$ _____

b. $10,978 - 1,654 =$ _____

c. $9,523 / 7 =$ _____

d. $123 + 564 + 76 + 23,479 =$ _____

5. Write an example of each kind of number: a) Natural number, b) Negative number, c) Common fraction, d) Decimal fraction.

- a. _____
- b. _____
- c. _____
- d. _____

6.- Match the letter with the correct ordinal number.

- | | |
|---|------------------|
| a. sixty-eighth | 8,121st |
| b. twenty-second | 12th |
| c. three hundred eleventh | 68th |
| d. twelfth | 311th |
| e. eight thousand, one hundred twenty-first | 22 nd |

7.- Complete the sequences.

- a. 6 · 12 · 18 · _____ · _____ · _____ · 42 · _____ · 54 · 60

8.- Write the numbers in order from least to greatest.

- a. 7,624,898 · 6,287,948 · 8,786,924 · 7,426,988 · 7,426,898



COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR

READING EXAM GUIDE

5th GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

A. Read the story carefully. Read the questions. Circle the correct answer.

Willy, the robot, loved his owner Emma. He also loved pizza and chocolate candy bars. Of course robots aren't supposed to love anything, and they certainly aren't supposed to eat pizza and chocolate candy bars. Willy was good at helping Emma with her homework. He knew all of his multiplication facts. You could say he knew them by heart. Emma's dad, William, was a mechanical engineer. He was the smartest man Emma knew. He worked with astronauts and scientists all over the world. He loved to tinker in the garage on the weekends. But William had a secret. When he built Willy, he knew he had only a short time to live. Of course, Emma did not know. William knew that Emma would need someone to look after her as she grew older. He knew she would need someone to ride bikes with her and teach her how to catch a ball. He built Willy to do all of those things and more. He wanted Willy to teach Emma the things he knew he would not be able to. He built Willy to love and laugh, just like he did. Willy was an exact replica of himself: tall, strong, and smart. Shortly after Willy was completed, William died. He left Emma with a terrible heartache. But he also left Willy. Willy helped ease the sadness that would often overwhelm her. She began to think of Willy as a surrogate father. Willy would pick her up from the bus stop after school and take her for ice cream after her soccer games on Sundays. He read her bedtime stories and made her pancakes before hustling her off to catch the bus. As Emma grew older, she relied on Willy, just as she would have relied on her father. One evening, as Willy taught Emma to make lasagna, sparks flew from Willy. Emma was surprised to see shots of light coming from Willy's arms and legs. Willy looked up at Emma at the sink with frightened eyes. Emma ran to Willy, who was at the stove. She laid him on the tile floor. At first, the pain of her father's death came flooding back. She sat on the floor next to Willy and sobbed for what seemed like eternity. Suddenly she realized something. Willy was not her father. Willy was a robot. If her father could build Willy, she could fix him. And that is just what she did.

1. What did Emma think of Willy?

- a) She thought he was fun.
- b) She thought of him as her second dad.
- c) She only did what he asked her to.
- d) She wished he would go away.

2. Where were they when Willy started to spark?

- a) at a restaurant
- b) at school
- c) in the garage
- d) in the kitchen.

3. Why did William build Willy?

- a) He wanted Emma to have a father figure
- b) He loved to build things in the garage. after he died.
- c) He knew Emma loved ice cream.
- d) He was a science experiment for the astronauts.

C. Read the question. Write the answer in complete sentences. 1. William's purpose for building Willy was to teach her the things he knew he could not do. Do you think Willy did all that William built him for. Why or why not?



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SCIENCE EXAM GUIDE

5th GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

B. Read the sentences. Circle physical weathering or chemical weathering.

1. Water inside the rocks freezes and breaks
(physical weathering • chemical weathering) away small, loose pieces of rock as it expands.
2. Waves grind and crush rocks and shells
(physical weathering • chemical weathering) into sand.
3. Pollution mixes with water to cause acid rain,
(physical weathering • chemical weathering) which breaks down rocks and eats away all stone and metal.
4. Modern man flattens mountains to build
a (physical weathering • chemical weathering)

C. Read the questions. Follow the directions.

1. Write an example of erosion.

2. Write a different example of physical weathering.

D. Read both columns. Match the words on the left with their definitions on the right.

deposits	layers of sediment that have been pressed into rock; often contains shells or fossils
runoff	sediment that falls to the river bottom
sediment	melted rock that comes to the surface
igneous rock	water that runs downhill
sedimentary rock	cooled magma
metamorphic rock	igneous or sedimentary rocks that have been transformed by heat and pressure
magma	sand, soil, and small rocks that are carried by runoff

F. Read the sentences. Circle true or false. If the answer is false, rewrite it to make it true.

1. Fossils can tell us about changes in Earth's crust over time. (true • false)

2.-A mold is when a hole is filled in and then those deposits turn to stone. (true • false)

3. A scientist who looks for and classifies bones of ancient dinosaurs, (true • false) creatures, and plants is called a paleontologist.

5. Cells turning into stone is called petrification. (true • false)



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SPELLING EXAM GUIDE

5th GRADE

DECEMBER 2016-2017

Name: _____

Date: _____ Group: _____

Write the scramble words in the correct form.

1. Mntepiuqe _____

2. Hecynmi _____

3. Seseida _____

4. Dribeg _____

5. Ledrid _____

6. Tacoteg _____

7. Gegabar _____

8. Gemada _____

9. Hetarcitim _____

10. cakepag _____

Write the complete spelling words in the blanks.

1. CHCKN_____

2. BSNSS_____

3. CLLSN_____

4. XTNGSH_____

5. MPRVMNT_____

6. NQR_____

7. CMMNTY_____

8. NVSTGT_____

9. NCRS_____

10.DSCSS_____

Write three words with three syllables.

Write three words with double consonant.
